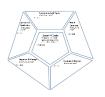
Name:



Crystallizing Connections to the OPS Observation Sheet

We have discussed the RSD/OPS (Pentagon) in class. You have completed the in-class activity that introduced you to the 6 facets of researching and problem solving. Let's apply what you have learned by doing the following:

- 1. Get into assigned groups
- 2. Brainstorm ideas that would indicate your instructor is having you engage in one of the facets
- 3. Lists these ideas under your assigned facet keep track over several days (Class Observation section)
- 4. Bring your completed worksheet back to class for continued discussion on assigned date

OPS Facet	Class Observation
Brainstorm examples	Record your classroom observations over the next several days in this
in this column	column.
Embark & Clarify	
What is our purpose?	
Examples:	
Find & Generate What do we need?	
Examples:	
Evaluate & Reflect	
What do we trust?	
Examples:	
Organize & Manage	
How do we arrange?	
Examples:	

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Analyze & Synthesize
What does it mean?
Examples:
Communicate & Apply
How do we relate?
Examples:
•

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